Project	Assessment Outcome	Program Outcome	Institutional Alignment	ACRL Principle	Assessment Method	Team	Time frame	Results/Summary
Miso Survey	Students describe the role of the library as influential in terms of their successful academic performance.	The library and learning services contributes to student recruitment, retention, time to degree, and academic success.	Core Theme 1: Opportunity ILO: Knowledge	ACRL Principle 1. Institutional Effectiveness	Campus survey	Administration	By Spring 2019	Completed March 2019. Summary of responses: http://library.dixie.edu/info/MISO-survey-2019.pdf
Responding to student needs evidenced by class projects using the library as a study subject, surveys, etc.	The LLS dept. commits to a user-centered approach and demonstrates the centrality of users in all aspects of service design and delivery in the physical and virtual environments.	Library and learning services advance professional values of intellecual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered service.	Core Theme 1: Opportunity ILO: Responsibility	ACRL Principle 2: Professional Values	Research projects	Administration	Ongoing	MGMT 3400 Access to library report (2017) MGMT 3400 Room reservation and early alert recommendation report (2018)
Evaluate scheduling programs and procedures for students to make appointments for librarians.	Provide timely and effective reference service using multiple formats and modalities to meet students' academic needs.	The library provides one-on-one assistance through multiple platforms to help users find information.	Core Theme 1: Learning ILO: GRIT	ACRL Principle 3. Educational Role	LibAnalytics/LibInsight to keep track of number of students and the results	Reference Staff	By Fall 2020	Implemented Spring 2019. Results reported in 2018-2019 annual report.
Replicate survey to other departments that was previously sent to English only	Faculty input on information literacy outcomes is sought.	Library personnel collaborate with faculty to embed information literacy learning outcomes into curricula, courses, and assignments.	Core Theme 1: Learning ILO: Skills	ACRL Principle 3. Educational Role	Email survey to department chairs and/or all faculty	Instruction	By Spring 2020	English department survey results in 2017-2018 annual report.
Improve signage and communication. Review and bring SC&A stats into compliance with ALA & SAA recommendations. Use stats to demonstrate use of primary sources by students for coursework. Create a canvas module for faculty to integrate primary sources in general and DSU primary sources into GE.	Students and faculty are aware of special collections & archives and primary sources are integrated into classes	Library personnel collaborate with faculty and others regarding ways to incorporate library collections and services into effective curricular and co-curricular experiences for students.	Core Theme 1: Learning ILO: Skills	ACRL Principle 3. Educational Role	Faculty requests for workshops using special collections & archives materials and expertise increase. Use of research guides and instructional modules increase. Student researchers increase.	Special Collections & Archives	By Spring 2020	
Provide leadership for OER on campus, as part of Atwood retention grant recipient group. Consult with other institutions to train the trainer of how to use OER.	Library collaborates with other DSU departments to advocate for OER use, help locate sources, and increase use of OER in high impact courses	The library engages in collaboration both on campus and across institutional barriers	Core Theme 1: Opportunity ILO: Innovation	ACRL Principle 2. Professional Values	Surveys to measure faculty and student use of OER before and after. Implement OER in up to 3 high impact course and compare success rates between OER and non-OER sections.	OER Liaison	Spring 2021 when grant ends.	Atwood grant awarded Spring 2019 for pilot project in partnership with Online Education department. Details in 2018-2019 annual report

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Administer study and surveys similar to Writing Center	Study and analysis of visitors	Center visits are demonstrated to positively impact student retention, in-class performance, and overall academic achievement	Core Theme 1: Learning ILO: GRIT	ACRL Principle 3. Educational Role	Survey	Academic Performance Center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
As enrollment decreases in LLS 1010, librarians will increase visits with faculty to promote instruction	Librarians will maintain accurate accounting of the number of courses taught, what was taught, and how many students were reached	Library personnel collaborate with faculty and others regarding ways to incorporate library collections and services into effective curricular and co-curricular experiences for students.	Core Theme 1: Learning ILO: Innovation	ACRL Principle 3. Educational Role	Using LibAnalytics/LibInsight to keep track of number of students and the results	Instruction	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
Continue to get student and faculty feedback	The Writing Center is effective in helping students become stronger writers	Students using Writing Center services demonstrate proficiency in meeting writing center learning outcomes: i. Students who visit the Writing Center will demonstrate appropriate use of tone, voice, and formality across multiple rhetorical situations.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 3. Educational Role	Survey	Writing center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
Continue to get student and faculty feedback	The Writing Center is effective in helping students become stronger writers	Students using Writing Center services demonstrate proficiency in meeting writing center learning outcomes: ii. Students who visit the Writing Center will demonstrate a strong grasp of standard English conventions and methods of documentation.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 3. Educational Role	Survey	Writing center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
Continue to get student and faculty feedback	The Writing Center is effective in helping students become stronger writers	Students using Writing Center services demonstrate proficiency in meeting writing center learning outcomes: iii. Students who visit the Writing Center will recognize writing as a recursive process and will effectively implement writing feedback into their own writing.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 3. Educational Role	Survey	Writing center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
Continue to get student and faculty feedback	The Writing Center is effective in helping students become stronger writers	Students using Writing Center services demonstrate proficiency in meeting writing center learning outcomes: iv. Students who visit the Writing Center will benefit from increased confidence in their writing.	Core Theme 1: Learning ILO: GRIT	ACRL Principle 3. Educational Role	Survey	Writing center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.
Replicate study	Increase visits to the writing center	Writing center visits are demonstrated to positively impact student retention, in-class performance, and overall academic achievement	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 3. Educational Role	Keep count of number of visits by the students	Writing center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.

Project	Assessment Outcome	Program Outcome	Institutional Alignment	ACRL Principle	Assessment Method	Team	Time frame	Results/Summary
Communication plan developed to share mission of supporting general education	Center visits increase each year	Center visits are demonstrated to positively impact student retention, in-class performance, and overall academic achievement	Core Theme 1: Learning ILO: GRIT	ACRL Principle 3. Educational Role	Survey and email blasts	Academic Performance Center	Ongoing	Results in 2018-2019 annual report.
Compilation of paper survey results and question on MISO survey.	Student satisfaction survey	Center visits are demonstrated to positively impact student retention, in-class performance, and overall academic achievement	Core Theme 1: Learning ILO: GRIT	ACRL Principle 3. Educational Role	Survey/ Miso	Academic Performance Center	Ongoing	https://library.dixie.edu/ news/you-asked-we-listened.pdf
Update and add new research guides	Local use of Research Guides increases yearly	The library creates and maintains interfaces and system architectures that include all resources and facilitates access from preferred user starting points.	Core Theme 3: Opportunity ILO: Skills	ACRL Principle 4. Discovery	Using the LibGuides analysis information	All librarians	Ongoing	Results in 2018-2019 annual report.
Gather numbers for various external entities	Provide comparable data to be used by external entities	The library builds and ensures access to unique materials, including digital collections.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 4. Discovery	Run reports, contact departments, via emails	Administration	When needed by external entitities	
Assess accessibility of library resources and determine a baseline.	Improve accessibility	The library creates and maintains interfaces and system architectures that include all resources and facilitates access from preferred user starting points.	Core Theme 3: Engagement ILO: Knowledge	ACRL Principle 4. Discovery	Using MISO Survey results and User survey	Public Services	Ongoing	
Create summary report on approved programs for the last 2 years that were finalized and established (identify need, what was funding, what is our deficit).	Faculty, students and community users are satisfied with the collections provided by the library for their educational, business, and research needs.	The library provides access to collections aligned with areas of research, curricular foci, or institutional strengths.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 5. Collections	Run reports, contact departments, via emails	Technical Services	By Fall 2020	
Create collection reports detailing titles, publication dates, usage, date of purchase, etc.	Faculty, students and community users are satisfied with the collections provided by the library for their research needs.	Students discover the appropriate library and support resources needed for their coursework.	Core Theme 1: Learning ILO: Knowledge	ACRL Principle 5. Collections	Report from ILS for physical items. Web and database analytics for electronic resources.	Technical Services	Each term beginning with Spring 2019	Results in 2018-2019 annual report.

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Expand special collections including building infrastructure to support digitization. Evaluate and update policies and procedures that affect access. Evaluate and determine a plan of action for using the archives management system as a collection location guide and inventory tool.	Users are aided in the accessibility and discoverability of collections by processed archival collections, online finding aids, and cataloged books and oral histories.	The library builds and ensures access to unique materials, including digital collections.	Core Theme 2: Engagement ILO: Innovation	ACRL Principle 5. Collections	Number of items added to finding aids and catalog in relation to previous years. Digital collections procedures, standards and requirements developed. Digital collections platform evaluated and recommended.	Special Collections & Archives	By Fall 2020	Results in 2018-2019 annual report.
Miso Survey	Students recognize the Holland Centennial Commons as a welcoming space which helps them in their academic goals.	Library and learning services provides clean, inviting, and adequate space, conducive to study and research, with suitable environmental conditions and convenient hours for its services, personnel, resources, and collections.	Core Theme 2: Opportunity ILO: Responsibility	ACRL Principle 6. Space	Campus survey	Administration	By Spring 2019	Completed March 2019. Summary of responses: http://library.dixie.edu/info/MISO-survey-2019.pdf
Faculty role statements, self-evaluations, and staff performance self-evaluations	Library faculty and staff participate on campus-wide decision-making and advisory committees	Library personnel participate in campus decision-making needed for effective library management	Core Theme 2: Engagement ILO: Responsibility	ACRL Principle 7. Management/Administration/Leadership	Number of LLS personnel on faculty senate committees, university committees, task forces and working groups.	Administration	Yearly	Results in 2018-2019 annual report.
ACRL metrics - comparison to peers	Library and learning services personnel are sufficient in quantity to meet the diverse teaching and research needs of faculty and students.	Library and Learning Services have sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change	Core Theme 2: Engagement ILO: Responsibility	ACRL Principle 8. Personnel	Full-time undergraduate FTE per FTE staff	Administration	Yearly	Results in 2018-2019 annual report.
Use various platforms to increase communication with faculty, staff and advisors. Other methods for faculty feedback evaluated	Center staff work closely with faculty and campus partners to further integrate early alert and tracking system.	Faculty collaborate with Center to ensure services meet student needs	Core Theme 2: Learning ILO: GRIT	ACRL Principle 9. External Relations	Survey and meeting with faculty	Academic Performance Center	Ongoing	Results in 2017-2018 and 2018-2019 annual report.

Project	Assessment Outcome	Program Outcome	Institutional Alignment	ACRL Principle	Assessment Method	Team	Time frame	Results/Summary
Enhance outreach and partnerships in Special Collections and Archives. Develop sustainable Friends group.	Members of the community contribute materials, monetary donations, and expertise to Special Collections and Archives	The library contributes to external relations through communication, public relations, events, and donor cultivation and stewardship	Core Theme 2: Engagement ILO: Innovation	ACRL Principle 9. External Relations	Community attendance at events, donations, special collaborative projects. SC&A attendance at community events. Advisement / partnerships with external groups.	Special Collections & Archives	By Fall 2020	Results in 2017-2018 and 2018-2019 annual report.